July, 2016

Vita

Lyudmila Smirnova, Ph.D

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Current Positions:
2001 and continuing
Professor of Education, Division of Education, Mount St. Mary's College, 330 Powell Ave., Newburgh, N.Y. 12550.

Previous Professional Experience:
2000-2003
Docent (Associate Professor) of Education, Volgograd State Pedagogical University while on a three year academic leave for the purposes of finalizing research, writing and preparation of second dissertation.

1998-99 and 2000-2001
Visiting Professor. School of American and International Studies, Ramapo College of New Jersey..
Taught courses in language (Russian I and II), literature (Russian Culture and Literature, Checkov's Plays, Readings in the Humanities*),* and education (Methods of Teaching Social Science, Language Arts, Music and Arts, and Supervision of student teachers).

August 1993 to July 2000
Dean, School of Foreign Languages. VSPU, Russia
Oversaw School containing seven departments, 80 faculty and 600 students. Position involved:
- supervision of curriculum development,
- improvement of faculty teaching skills,
- facilitation of faculty research, faculty development, and technological literacy,
- fund raising for facility improvements and acquisition of educational technology,
- direct application of educational technologies for faculty and students,
- internship development and supervision,
- implementing new technologies in teaching,
- training teachers in professional skill development,
- initiation of interdisciplinary approach to teacher training programs,
- transformation of facilities and curriculum to conform to international standards of education,
- exploration, development and management of study abroad and faculty development opportunities in Holland, U.S., France, Germany and England,
- work with extra curriculum activities to promote foreign language acquisition and tutoring,

- ▪ organization of workshops, extra-curricular student activities, social events at the School,
- ▪ enrollment activities, including orientation and opening days,
- ▪ design, supervision of centers for American Studies, German Studies, and British Studies,
- ▪ grant development activities included successful winning of Character Development grant,
- ▪ supervising the Center for Character Development with colleagues from Texas, USA and coordinated training programs related to the grant,
- ▪ organized intra-School conference and edited volume of resulting papers, and work on numerous academic boards.

1990-2000
Professor of English, Docent in the Center for Intensive Foreign Language Instruction, School of Foreign Languages, VSPU.
- Taught English courses every semester
- Organized and taught intensive summer courses with American partners.
- Taught intensive workshops and seminars in English and foreign languages.

1981-2000
Professor of Education, Educational Theory Department. Dean of School of Foreign Languages. VSPU, (1981-1984, Assistant Professor; 1984-88 Aspirant/ Post Graduate Student; 1988-89 Associate[Docent], Full Professor, 1989-2000, Post Doctorate Student 2000-2003).

Faculty member responsible for teacher training courses in Pedagogical Theory and Practice in the School of Foreign Languages and other schools of the University.
Position involved:
- Supervision of postgraduate (Masters and PhD) programs and students
More than 25 Master's dissertations and five doctoral theses were written and successfully defended under my supervision in Russia.
- Regular teaching of educational theory and practice.
- Supervision of student teaching in schools of Volgograd city and village schools of the Volgograd region.
- Supervision of student research and teaching.
- Curricula and program design.
- Development of teaching and examination materials.
- Design and supervision of international student internships in leisure and social work.
- Supervision of experimental teaching programs (high school level at Schools 134, 86, 28, and 34 Volgograd and Village School 3 in Nikolayevsk, Industrial Pedagogical College of Volgograd School of Law, and Pedagogical Men's Lyceum for Future Teachers).
- Co-organized all-Russian conferences on issues of education.
- Design of programs and teaching in pedagogical and language classes in village schools (including Uryupinsk, Kotovo, Nikolayevsk, and Volzhsky).
- Training of Montessori teachers and creating initiative to implement Montessori education in Southern Russia through local media, sponsorship organizations and city administrations.

- Developing collection of materials on teaching methodology for teaching students to use in their own pedagogical experiences.
- Initiated successful grants to fund development of Montessori education in conjunction with various Dutch University partners.

1979-1981

Assistant Professor of English, Department of English Language and English Phonetics, School of Foreign Languages.

- Taught English language.
- Researched work in techniques for language education.
- Supervised student teachers.
- Teaching methodologist for department.

1977-1979

Deputy Principal and Teacher of English and Arts, School 17, Volgograd. Responsible for extracurricular activities at (elementary & high school level) and parental involvement and education. Also taught English and Arts.

1970-1972

Extra-curricula organizer. School 28, Volgograd. (elementary & high school level).

Degree Work:

2000 – 2003 - Doctorantura
– Post doctoral School in Russia allowing completing the second dissertation in the field of education. The research is based on the issues of comparative studies in educational systems of Russia and the USA. I am no longer in Russia but continue my research in the field of comparative study.

1989 Ph.D. study (Ed)
- Defended thesis at Russian Academy of Pedagogical Science, Moscow. Title of Thesis: "Inflaming Patriotic Feelings: The Pioneer Movement and the Involvement of Teenagers in Researching the Defense of Stalingrad."

1985 - 1988
- Graduate School: Department of Educational Theory, Volgograd State Pedagogical University (VSPU) (full time) Post graduate work leading to first doctoral thesis.

1984 -1985
- Graduate school: of Educational Theory, Volgograd State Pedagogical University (part-time student)

1972-1977
- Specialist Diploma. (Diploma with Excellence = Summa Cum Laude), VSPU, Major English, minor: German

Supplementary Education:

2013 - Completed a course "Game Elements for Learning" on Canvas.net

2012 - Completed a re-certification online Course and passed the Smart Board Trainer certification test on Notebook 11

2011 - Completed 6 weeks course on how to use Thinkfinity professional development website in training teacher candidates in the standards-based learning environment. (Certificate)

2009

- "How to Internationalize Your Campus through the Fulbright Scholar-in-Residence Program" September 16, 2009. Schedule available at: http://www.iie.org/cies/Webinar/index.html
- Fulbright Grant Proposal writing Webinar, September 15, 2009 at: http://www.iie.org/cies/Webinar/index.html
- **SMART Technologies** Certification Training Services, Smartboard, Notebook 10 training. New York, September, 21 -23 (Certificate) http://smarttech.com/trainingcenter/masters/us/allUS.asp
- Online course DE 401"Teaching and Learning Online" (Jan-May, 2009) (Certificate)
- Grant Writing webinar, September 2, 2009 online held by Edutopia.
- Smartboard, Notebook 10 webinars, March – May. Self-study, online, provided by Smarttech.com
- WikiEducator online workshop, August 24 - September 4, 2009 http://www.wikieducator.org/User:Milasunshine
- Classroom 2.0 Ning Group webinars on the topics of teaching and learning with Web 2.0, Elluminate, Social Networking, etc.

2007 - 2008
- Moodlerooms webinars, participation in the Forum discussions with educators on the issues of using Moodle in teaching and learning, course design.

2005 - 2006
- Participant of the pilot group to select a new Learning Management System, to replace WebCT/Blackboard

2000
- Technology Integration Group at Ramapo, participated in the Professional Development seminars, workshops on how to use technology in teaching; was awarded a $500 stipend for using technology in teaching.

1994
- Montessori training program (the Netherlands); awarded certificate from IMA (International Montessori Association)
- AMS (American Montessori Association) 5 week summer Montessori training program. Chesterfield Day School, St. Louis.

1992
- Positive Psychotherapy, Psychodrama course (Certificate).

1991
- Management as a Profession Workshop (Certificate).

Consulting, Community and Grant Work

Moodle Training and Teaching with Technology Workshops

- August 5, 2016 *Together We Learn More: Creating Learning Communities in Face-to-Face and Blended Moodle Courses*. MoodleMoot Virtual Conference https://goo.gl/cg43nw
- September 21, 2014 Blogging Festival: *Writing to Demonstrate Active Learnin*g. http://goo.gl/fQrBeY
- August 30 - October 5, 2014 Healthy and Sustainable Living MOOC via Moodle and WizIQ http://goo.gl/1zzVg0 - MOOC co-organizer and co-moderator

- April 25-27, 2014. Virtual Round Table Web Conference, moderating sessions http://www.virtual-round-table.com/page/program-overview
- April 6, 2014. Promoting Literacy with Technology: The Potential for Parents, Teachers, and Kids to Collaborate, workshop at CEEL conference 21st Annual Conference on Literacy: Family, Community, School: Literacy Connections**,** Mount Saint Mary College, Newburgh, NY, 2014 http://cell.msmc.edu/conference
- March 15, 2014 Blogging to Reflect: Experience of the Pre-service Teachers at Spring Blog Festival on WizIQ, Recording: http://www.wiziq.com/online-class/1653492-sbf-blogging-to-reflect-experience-of-pre-service-teachers
- Jan 13 - Feb 16, 2014 Moodle for Teachers workshop at Electronic Village Online, TESOL http://mods-profiles.pbworks.com/w/page/69986380/Moodle_for_Teachers and http://moodle4teachers.org/course/view.php?id=16
- November 3, 2013. "Digital Resources for the Common Core: "Meshing Assessable with Accessible Learning: Harnessing the Learning Power of Technology in the Hands of Empowered Learners" at Adolescence in the Digital Age: The Fourth Annual CARD Conference, Mount Saint Mary College, Newburgh, NY http://card.msmc.edu/conference2013/
- June 24, 2013 – AACE EdMedia conference, Workshop "Facilitating Pedagogy of Engagement: Creating an Effective Course with Web 2.0"
- June 1 – June 21, 2013 Moodle MOOC on WIZiQ, facilitated the Moodle for Teachers Course on WiZiQ http://www.wiziq.com/tutorial/543746-Moodle-MOOC-Interactive-Syllabus
- April 18, 2012 MSMC, Faculty training on Using Voicethread to Enhance Teaching and Learning
- April 18, 2012 MSMC, Faculty training on Using Moodle Book Module in Course Design.
- January – December, 2012 Moodle for Teachers training workshops on IT4ALL
- January – December, 2011 Moodle for Teachers training workshops on IT4ALL
- August – December, 2010 Moodle for Teachers training workshops on IT4ALL
- May 18, 2010 Professional Development Day at Mount Saint Mary College "Teaching 2.0: Effectiveness in the 21st Century." http://www.glogster.com/milapedagogy/web-2-0-for-teachers/g-6o42jrs04f2glmugidp6lvt
- Fulbright **Scholar-in-Residence** Grant "Bridging Minds, Hearts and Cultures," successfully submitted October 15, 2009 and approved in April, 2010.
- December 12, 2009 Engaged Learning and Teaching with Moodle. A guest lecturer at Higher Colleges of Technology - Sharjah Women's College, United Arab Emirates. Accessible at: http://blip.tv/file/2967786
- May 21**,** 2009. **Learning in Virtual Classroom.** A guest speaker at the live online and face-to-face event for the faculty at University of Surrey, Great Britain: http://www2.surrey.ac.uk to demonstrate the workings of a virtual classroom such as WiZiQ. Recordings are available at: http://www.wiziq.com/online-class/138474-Learning-in-Virtual-Classroom or at: http://blip.tv/file/2142311/
- November, 2009 M4T-2. Virtual workshop at: http://www.integrating-technology.com/pd/course
- September 7 – October 11, 2009. *Moodle for Teacher*-1 Virtual workshop at: http://wikieducator.org/Moodle/Workshop/Introductions
- April 1, 2009. Ramapo College of NJ. Conducted a **Moodle Training workshop** for the Ramapo Faculty organized by the Faculty Resource Center of Ramapo College**.**
- May 1, 2009. Virtual presentation on **WiZiQ** *Juggling Blindfolded While Walking a Tightrope: A Full-time Teacher's Transition to Teaching 2.0 While Mastering New Technologies, Tools and Learning Management Systems.*

Smart Board training workshops:
- Spring, 2014 Smart Board Training workshop for students and teachers

- Spring -Fall, 2013   Smart Board workshops for students and faculty
- Spring-- Fall, 2012 Smart Board workshops for students and faculty
- Spring-- Fall, 2011 Smart Board workshops for students and faculty
- Spring – Fall, 2010 Smart Board workshops for students and faculty
- November 6, 2009 MSMC. Workshop "Teaching Smart with Smart Boards" (Advanced training) organized by the Sigma Tau chapter of KDP for MSMC teacher candidates, Newburgh school district teachers and student teachers of MSMC and New Paltz.
- May 18, 2009. MSMC Professional Development Day. Chaired planning committee, designed the agenda and program, selected the materials, created a website and developed the workshops for the day. Conducted a Smartboard workshop for faculty.
- April, 2009 MSMC H003, conducted an advanced section of the Smartboard workshop for teacher candidates, faculty and KDP members.
- Nov. 2008 MSMC, H101, conducted a Smartboard workshop for teacher candidates, faculty and KDP members.

Professional Development

2015 - edTPA workshop with Dr. Palma, May 18-19 - moderated via AdobeConnect

2014 - Sloan Consortium on ONline Learning, October 29 -30, 2014

2013 - Elements of Gaming for Learning, micro-MOOC on Canvas.net (July 1- 21)

2011   - One course Release time was granted to continue working on the research I started during my sabbatical. I laid the foundation for drafting the book chapters titled "Liberated Learning: Using Moodle as a Tool for Global Education." **(Fall semester)**

2009 – (August – December) **- Sabbatical**.

- The sabbatical project was used to explore the full dimensions of the Web 2.0 experience and its application to teaching and teacher education. Considerable time was spent on Web 2.0 tools, including blogs and wikis, social networking professional groups. Numerous tools were acquired and learned. Time was spent in online education as a WiZiQ visiting professor and as part of an international group of Web 2.0 scholars who met during Web 2.0 webinars and social networking programs. This group then constructed a free online space for training educators, educational specialists on the issues of lifelong learning, teaching in digital age, 21st Century literacies, Web 2.0 tools, etc. given for hundreds of participants from across the globe. Smart board trainer certification was also achieved. Seven presentations were developed, published and given at international conferences concerned with teacher education and/or Web 2.0 applications. And an outline for a book project and other continuing projects were completed. A successful Fulbright application was written to bring a visiting foreign scholar to MSMC to address issues of multicultural education and train the Russian colleague as a counselor for a prospective Russian chapter of Kappa Delta Pi, the International Honor Society in Education

Presented:

- Lyudmila Smirnova (2016) Going Double Digital: The Synergy of Pedagogy and Technology. Workshop at 2016 International Research Conference *Innovation and Leadership in Education.* Calgary, Canada, July 5-7, 2016
- Lyudmila Smirnova, Michael Edelstein, Nellie Deutsch (2016). Implementing MOOCs: Promise, Prospects and Lessons at EdMedia 2016 World Conference on Educational Media and Technology, June 28-30, 2016 Vancouver, Canada
- Ludmila Smirnova, Nellie Deutsch (2016) "Creating Authentic learning with Moodle" workshop at edMedia 2016 World Conference on Educational Media and Technology, June 28-30, 2016 Vancouver, Canada
- Ludmila Smirnova (2016). Going Google: Easy Ways of Staying Creatively Connected with Students and Families via Google Drive (K-12), workshop at 23rd Annual Conference on Literacy: Family and Community Engagement: Strategies for Success at Mount Saint Mary

College.

- Ludmila Smirnova (2015) "How to design and teach Blended and Online Moodle course" (2015) Growing Great Minds. Kappa Delta Pi 50th Convocation, Oct. 22-24, Orlando, FL
- Ludmila Smirnova (2015) Reaching Readers in the Digital Age, workshop at 22nd Annual Conference on Literacy: Engaging All Readers, April 18, 2015 Collaborative for Equity in Literacy Learning (CELL) at Mount Saint Mary College
- Ludmila Smirnova, Nellie Deutsch (2015) Engaging College Students in Global Interaction via Digital Media: Setting the Stage for the International Writing Exchange (IWE) Project *EdMedia: World Conference on Educational Media and Technology 2015* (Jun 22, 2015) pp. 802–805
- Ludmila Smirnova, Nellie Deutsch (2014) Addressing Contextual Adaptation in the Dissemination of Online Technologies: Using Moodle and WizIQ for Professional Development Training *EdMedia: World Conference on Educational Media and Technology 2014* (Jun 23, 2014) pp. 1205–1211
- Ludmila Smirnova (2014). Promoting Literacy with Technology: The Potential for Parents, Teachers, and Kids to Collaborate, workshop at The 21st Annual Conference on Literacy: Family, Community, School: Literacy Connections. April 4, 2014 at Mount Saint Mary College
- Ludmilla Smirnova (2013). "Facilitating Pedagogy of Engagement: Creating an Effective Course with Web 2.0" Workshop at EdMedia 2013 World Conference on Educational Media and Technology, June 24 – 28, 2013, Victoria, BC
- Ludmila Smirnova, Tatiana Ivushkina (2013) "Warming Global Relations By Connecting International College Classrooms" Presentation at EdMedia 2013 World Conference on Educational Media and Technology, June 24 – 28, 2013, Victoria, BC
- Ludmilla Smirnova, Nellie Deutsch (2012). "Teaching and Learning in a Live Virtual Classroom." Workshop at EdMedia 2012 World Conference on Educational Media and Technology, June 26-29, 2012, Denver, CO.
- Ludmilla Smirnova, Nellie Deutsch (2012). "Creating Effective Teaching/Learning Environment with Moodle 2.0." A Moodle for Teachers workshop on IT4ALL Moodle Website. Workshop at EdMedia 2012 World Conference on Educational Media and Technology, June 26-29, 2012, Denver, CO.
- Ludmilla Smirnova (2012). "Creating Book Trailers to Spark Reading and Promote 21st Century Literacy," presentation at the 19th Annual conference on Literacy at Mount Saint Mary College, Newburgh, NY. April, 2012.
  http://www.msmc.edu/About_MSMC/nineteenth_annual_literacy_conference.be?context_date=4/21/2012
- Ludmila Smirnova, Nellie Deutsch (2012) "Pedagogy of Collective Intelligence: Promoting Authentic Learning with Moodle for Teachers (M4T)"*,* presentation at the Electronic Village at TESOL 2012 (March 29–31, 2012, Philadelphia, PA, USA
  http://www.integrating-technology.org/course/view.php?id=391
- Ludmilla Smirnova, Nellie Deutch, (2012) moderated a 5-week Virtual *Moodle for Teachers* Workshop at http://www.integrating-technology.org/course/view.php?id=360 (January 15 – February 12, 2012 at EVO/TESOL)
- Ludmilla Smirnova (2012). "Engaging Pre-Service Social Studies Teachers to Integrate Technology in Teaching," presentation at Connected Online12, annual virtual conference, February, 2012
- Ludmila Smirnova (2011). "When Teaching Becomes Learning: Contextual Adaptation to Emergent Technologies," presentation at the KDP biennial conference, Nov. 3-5, 2011 Indianapolis.

- Ludmilla Smirnova (2011) "Integrating Technology in Language Education," virtual presentation at the Ukraine TESOL 1 International conference 'Language, Education, and Careers', September 30 - Oct 1, 2011, Ukraine.

Publications

- Smirnova, L., Deutsch, N., (2015) Engaging College Students in Global Interaction via Digital Media: Setting the Stage for the International Writing Exchange (IWE) Project. *EdMedia: World Conference on Educational Media and Technology 2015* (Jun 22, 2015) pp. 802–805
- Smirnova, L., Deutsch, N. (2014) Addressing Contextual Adaptation in the Dissemination of Online Technologies: Using Moodle and WizIQ for Professional Development Training. *World Conference on Educational Multimedia, Hypermedia and Telecommunications,* Jun 23, 2014 in Tampere, Finland ISBN 978-1-939797-08-7 Publisher: Association for the Advancement of Computing in Education (AACE), Chesapeake, VA, pp. 1205–1211
- Smirnova, L., Bordonaro, L. (2014) Exploring the Use of iPads for Engaged Learning in the Elementary Classroom: A Survey of Teachers. *World Conference on Educational Multimedia, Hypermedia and Telecommunications*, Jun 23, 2014 in Tampere, Finland ISBN 978-1-939797-08-7 Publisher: Association for the Advancement of Computing in Education (AACE), Chesapeake, VA, pp. 1789–1794 http://www.editlib.org/p/147720/
- Smirnova, L. & Ivushkina, T. (2013). Warming Global Relationships by Connecting International Classrooms. *World Conference on Educational Multimedia, Hypermedia and Telecommunications, EdMedia, AACE* (pp. 376-38). http://www.editlib.org/p/111984
- Smirnova, L. (2013). Engaged Learning: Integrating Technology and Collaboration for Pre-Service Social Studies Teachers**.** In N. Deutsch (Eds.), *Connecting Online for Instruction and Learning: International Perspectives* (pp. 153-173). CreateSpace Independent Publishing Platform. https://www.createspace.com/4062593
- Ludmilla Smirnova, (2011) "Opportunities, Challenges, and Risks of Integrating Internet Technologies in Education," virtual keynote presentation at the International Psychological Conference "Educational Psychology in the XXI Century: Theory and Practice" Volgograd, September 14-16, 2011, Russia.
- Smirnova, L & Deutsch, N.,. (2011). "Using Moodle for professional development workshops." In Sandy Hirtz and Kevin Kelly (Eds)., Education for a digital world 2.0: Innovations in education (2011) 2nd Edition (pp. 67-90). Victoria: Open Schools BC. (available in both print and PDF from OpenSchool BC).
- Co-author with Michael Edelstein "Environmental Sustainability Education Exchange" Grant Proposal, October, 2006.
- Leisure and Historical Research Consultant to 15 regional Children's Centers and Centers for Creativity in the Volgograd Oblast, 1979 to 2000;
- Directed exchange of international students and faculty with Nijmegen Hogeschool Social Work program, the Netherlands, 1990 to 2000;
- Directed exchange program with Zwickau Hochschule, East Germany in the training of Pioneer Organization leaders, 1977-1989;
- Curricular Development for schools in the Volgograd region, various projects, 1979 and continuing.
- Development of special pedagogical classes through Scientific Society for School Children to prepare future students of pedagogical universities, 1979-2000;
- Director of Public University of Pedagogical Knowledge for university teachers in medicine and engineering and other universities in Volgograd to certify university teachers, 1981 through 1992;

- Consultation on educational reform to the teachers and administrators in the educational zones surrounding Volgograd, 1981-1989;
- Member of Volgograd City Educational Expert Committee, 1990-1996;
- Organized seminars and workshops for implementing innovative community-based educational programming in town of Nikolayevsk to address needs of village students distant from urban areas, served as consultant and tutor to Mayor and town officials and educational committee;
- Organized workshops, seminars and lectures on Education theory and Educational technologies for In-service Institute for Upgrading Teachers;
- Russian Children Foundation, Volgograd Department – consultant, lecturer on Family problems and organized family outings in rural areas;
- Moscow Institute of Youth, Volgograd Department – workshops on upgrading specialist in Educational and moral issues;
- Organized regional and in-house conferences on teaching with current English textbooks and audiovisual materials;
- Initiated, supervised the Humanistic Center at VSPU with the emphasis on the Innovative educational systems, including Monterssori, R. Steiner, etc. Organized workshops, seminars on Montessori education together with the Dutch specialist and American teachers, principals of Montessori schools, etc.
- Drafted grant "New Character for a New Millennium" for Character International for five year program at VSPU and creation of Character Development Center and association of students and teachers.
- Co-authored application to USIA with Ramapo College colleagues. "Lessons of Three Generations: From Global War to Global Warming." Grant was initially unsuccessful, but encouraged to continue to seek funding.
- Co-authored grant to Trust for Mutual Understanding entitled: "Informing Environmental Decision-making: Environmental Impact Assessment in Russia and the U.S." Funded 1999-2000.
- Participated in Trust for Mutual Understanding grant project "Empowering NGOs in Contaminated Territories to Address Issues of Future Sustainability," 2002-2003, 2004.
- Counselor of Local Sigma TAU Chapter of Kappa Delta Pi International Honor Society in Education at MSMC 2004-2005

Research Activities

My principal activities have had an action research orientation, where programs were developed and then studied over time. The key research programs have been:

2014
- June - July Designing *Healthy and Sustainable Living* MOOC to be delivered in September of 2014
- January - Professional development Workshop for faculty and staff " Designing Course Online: How to Do it Right." Mount Saint Mary College
- January - May. Designing an online Master's Program "Learning Technologies" together with Dr. ojan Lazarevic
- January - March. TESOL EVO Moodle for Teachers virtual Workshop via IT4ALL and WiZiQ

2013
- June – July co-facilitated MoodleMOOC on WIZiQ http://www.wiziq.com/tutorial/543746-Moodle-MOOC-Interactive-Syllabus
- January – May Moderated implementation of three BizWorld projects with the pre-service teachers of the Social Studies Methods classes in Bishop Dunn Memorial School in Newburgh, NY
- January - February TESOL EVO Moodle for Teachers virtual Workshop via IT4ALL and WiZiQ

2012

- January – May - "*It's a Small World*" – Designed, moderated the International Project between the Education Program students of the Social Studies methods class (MSMC, USA) and the students of the English class from Moscow Institute of International Relationships. Communication was arranged via googledocs, Skype, Voicethread, Moodle.

2011

- Intercultural Exchange between MSMC students Teaching with Technology class and the Japanese English class (Sapporo) June-July Technology used: skype, WiZiQ, Moodle

2010

- Intercultural Collaboration and Interaction using Digital Technologies. Moderating via Moodle on IT4ALL the International Writing Exchange Project (Japan, France, Russia and USA) 2010

2009

- December- May 2009. Moderated and co-designed the program for "Snowblog Net CT" project with the partners from Israel, China, the Ukraine and the USA (9).
- Comparative analysis of U.S. and Russian educational process in terms of the ideological, cultural, practical and social role of pedagogy. Pedagogy is central to Russian education and is treated as a science. Is there a comparable role for pedagogy in American education?
- Study of educational adaptations to contaminated environments. Based upon case of Ecological Gymnasium in Volgograd, Russia, which I helped develop and implement, other Russian, U.S. and other models are being examined to understand how the design of educational institutions can help to address for children and parents the problems found in hyper-contaminated communities.
- Developed and supervised implementation of Montessori education in several Volgograd schools and kindergartens, observed the process of children development, and the impact of Montessori system on children intellectual and social growth, teachers' creativity and professional development, carried parents and teachers conferences, teachers workshops and seminars, elaborated academic programs, based on Montessori philosophy for different subjects and children ages, supervised the research work of the school principal on adapting Montessori system to Russian setting. 1994-2000.
- Comparative study of the implementation and adaptation of the Montessori and other non-Russian innovative educational systems to different national and cultural settings, including Holland, U.S., Germany, England. 1989-2000.
- Investigated models of ecological literacy in Russia, 1999-2000.
- Studied the effects of new school development on the cognitive development of children; use of outcome evaluation in reforming and renewing the educational system in the Volgograd region. For Committee of Experts, 1990-1995.
- Investigator and evaluator of different techniques for involving students at Schools 17, 28 and 99 involving use of the Museum of Soldiers Glory for reconstructing local history (of the battle of Stalingrad) as a method for fostering interest in history, place and development of feelings of patriotism. 1981-1992.
- Influence of Children and Youth Organizations, including the Young Pioneers and various scouting efforts on child development, especially the development of patriotic traits among teenagers, 1972-1992.

Scholarship

Chapters, articles and proceedings papers, a selection from more than 70 publications published in the Russian and English languages:

Monographs:
- Smirnova, Ludmila. *The Humanistic Pedagogical System of Maria Montessori: American Educational Experience---A Workbook for Students*. Volgograd: Peremena, 1997.

- Smirnova, Ludmila. *The Humanistic Pedagogy of Maria Montessori: A Comparative Experience.* Volgograd, Peremena, 1996.
- Smirnova, Ludmila, Galina Borodaeva, Larisa Borodaeva. *Social Practice for the Dutch Students in Volgograd.: Methodological Recommendations*. Nijmegen, The Netherlands: Nijmegen University, 1994.
- Smirnova, Ludmila, Galina Borodaeva, Larisa Borodaeva. *Maria Montessori's Pedagogy: Teaching Teachers Controversial Aspects---Methodological Recommendations to the International Seminar of Volgograd-Arnem-Nijmegen.* Volgograd: Peremena, 1993.
- Alexi Saronov, Vladimer Zaytsev, Nicholay Sergeyev, and Ludmila Smirnova. "Methodological Recommendations to the Innovative Educational Institutions of Volgograd." Volgograd: Peremena, 1993.
- Smirnova, Ludmila and Olga Nagibena. *The World of Child's Play (Issue 2): Methodological Recommendations for Students and Professors*. Volgograd: Peremena, 1993.
- Smirnova, Ludmila and Natalia Pelenyova. *The World of Child's Play, Volume1*, Volgograd: Peremena, 1992.
- Smirnova, Ludmila and Olga Nagibena. *Vacations: the Time of Creativity and Fantasy for Kids: Methodological Recommendations for Models of Summer Camps.* Volgograd: Peremena, 1991.
- Smirnova, Ludmila and Olga Nagibena. *Methodological Recommendations for Organizing Summer Childrens' Camps.* Volgograd: Peremena, 1991.
- Smirnova, Ludmila. *The ABC of Childrens' Historical Search: Methodological Recommendations for Teachers.* Volgograd: Peremna, 1990.

Presented or Published:

Chapters and books:

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- Smirnova, L., Deutsch, N. (2011) Addressing "Contextual Adaptation" in the Dissemination of Online Technologies: The Moodle for Professional Development Workshop, a chapter in *Education for a Digital World 2.0: Innovations in Education (edition 2)*, published July 2011, is available in both print and PDF from OpenSchool BC. http://collaborativebook.wikispaces.com/How+to+Obtain+Books
- Smirnova, L.V. (2009) Cross-cultural Issues of Education in the Age of Fast Evolving and Changing Technology. *"Current Issues of Linguo-didactics and Linguistics: Core Meaning, Trends, and Perspectives."* Vol. I. Current Issues of Linguo-didactics. (pp228-232). Volgograd: Paradigma, Russia. 20-21 October, 2009.
- Edelstein, Michael R., Ph.D, Maria Tysiachniouk, Ph.D., and Lyudmila V. Smirnova, Ph.D. Eds.(2007). "Cultures of Contamination: Legacies of Pollution in Russia and the U.S." Vol. 14 of Research in Social Problems and Public Policy, Elsevier,
- Smirnova, Ludmila (2007) "The Impacts of Contaminated Disasters on the Education Decisions in Russia," a chapter in "Cultures of Contamination: Legacies of Pollution in Russia and the U.S." Vol. 14 of Research in Social Problems and Public Policy, Elsevier, 2007.

Proceedings:

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- Ludmila, Smirnova (2009) Teaching 2.0: Unlocking Students' Learning with Web 2.0 Technologies. In *Proceedings of International Conference on Education and New Learning Technologies. Barcelona (Spain), 2009* International Association of Technology, Education and Development (IATED) EDULEARN09 Title: ICERI2009 Proceedings CD ISBN: 978-84-613-2955-7 (pp. 000449-000453)
- Smirnova, Ludmilla (2008) Technology Enhanced Teaching and Learning For Student (and Teacher) Success. In *Proceedings of Federal Resource Network(FRN) National Symposium "Defining and Promoting Student Success" Nov. 21-22, 2008* University of San Francisco. Accessed August 20th, 2009 at: http://www.nyu.edu/frn/publications/defining.success/Smirnova.html

Presented
- Nov. 12, 2009. Presentation "Opening Educational and Personal Horizons with the New Emergent Technologies" at ." at the Third Annual International Conferences ICT Bridges, Sunflower and Silesian Moodle Moot 2009.Celadna, Czech Republic.
- Nov. 13, 2009. Workshop "Creating Engaged F2F and Virtual Learning and Teaching with Moodle." at the Third Annual International Conferences ICT Bridges, Sunflower and Silesian Moodle Moot 2009.Celadna, Czech Republic November 10-13, 2009
- October 21, 2009. Volgograd, Russia. Cross-cultural Issues of Education in the Age of Fast Evolving and Changing Technology.
- October 29th, 2009. Orlando, FL. Get in the Mood with Moodle. Workshop at the KDP Convo 09.
- July 6, Barcelona, Spain. Unlocking Students' Learning with Web 2.0 Technologies. EDULEARN09. International Conference on Education and New Learning Technologies, The International Association for Technology, Education and Development (IATED). Additionally chaired conference session.
- June 22, 2009, Honolulu, Hawaii, Evaluating and Changing Learning Management Systems for Varied Applications: Across the Graduate and Undergraduate and On-Line and Blended Curriculum, ED-MEDIA - World Conference on Educational Multimedia, Hypermedia & Telecommunications is an international conference, organized by Association for Advancement of Computing in Education (AACE), June 22- 26, 2009. Participated **virtually.**
- April 25, 2009, Newburgh, NY presentation at the Sixteenth Annual Literacy Conference, MSMC, Newburgh, NY, 2009.
- April 1, 2009, Moodle workshop at Ramapo College, New Jersey Resource Center.
- Nov. 21-22, 2008 University of San Francisco, Technology Enhanced Teaching and Learning For Student (and Teacher) Success, National Symposium "Defining and Promoting Student Success" FRN (Federal Resource Network)
- April 25, 2008 The 15th Annual Literacy Conference. Web 2.0 Tools for Teachers: Developing 21st Century Literacy Skills. MSMC. Newburgh, NY.

- June 4, 2007, *Web 2.0 Environments: Challenges and Opportunities for Learning and Teaching.* Workshop at "Learning Together: Pedagogy, Technology and Course Redesign VII" annual conference, Fairfield University. Fairfield, CT (2007).

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- Smirnova, Ludmila, Ph.D. and Michael R. Edelstein, Ph.D "Educational Foundations for Anticipatory and Participatory Social Learning: A Case Study in Ecological Literacy." In Jonathan Reisman, Polina Agakhaniants, Maria Tysiachniouk and Michael R. Edelstein (Eds.), *Public Participation in Environmental Impact Assessment in Russia and United S*tates. Publishing Group of the Research Institute of Chemistry of St. Petersburg State University, 2002.

- Smirnova, Ludmila, Ph.D. and Michael R. Edelstein, Ph.D "The Volgograd Ecological Gymnasium: Designing Institutions for Anticipatory and Participatory Social Learning."   In Michael R. Edelstein, Maria Tysiachniouk, and Polina Agakhaniants, *Informing Environmental Decision Making: Comparing Environmental Impact Assessment in Russia and the U.S.* St. Petersburg University Press. 2002.

- Smirnova, Ludmila. "Comparative Education as a Science of Intercultural Communication." In Ludmila Smirnova (Ed.), *Linguistic Personality: Issues of Intercultural Communication: Theses of a Research Conference.* Volgograd: Peremena, 2000, p. 100.

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- Smirnova, Ludmila. "To the Question of Translator Training in the Sphere of Professional Communication in Volgograd Region." *Issues of Theory and Practice of Translation.* Penza: Penza University, 1998.

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- Smirnova, Ludmila. "Dissemination of Teacher Training Innovations." In Ludmila Smirnova et al (Ed.), *Proceedings of the International Research and Practice Conference.* Volgograd: Kvalitet, 1998.

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- Smirnova, Ludmila. "Integrative Processes in the Russian Educational Setting," *"The University of the 21st Century."* Warwick, UK: EAIR, 1997.

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- Smirnova, Ludmila. "Theoretical Aspects of Integration in the Educational Setting," in Ludmila Smirnova (Ed.), *Modern Educational Technologies for Teaching Foreign Languages in Secondary and University Education.* Volgograd: Peremena, 1997.
- Smirnova, Ludmila. "Integration of Russian Educational System in the World Pedagogical Experience." Nicholay Krasavsky at al (Ed.), *Traditions of Russian School and Contemporary Problems in Education.* Volgograd: REO, 1997.
- Smirnova, Ludmila. "Innovative Educational Diffusions in the International Setting." In Vladimer Zaystev et al (Eds.), *Personal Development in the Educational Process: Concepts and Technologies: Issues II. Volgograd: REO,* 1997.
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- Smirnova, Ludmila. "Montessori Education in American and Russian Cultures." *Bridging Cultures*. Volgograd: VSPU/Ramapo College of New Jersey, 1996.
- Smirnova, Ludmila and Paul Zhuravlyov. "Forming Business Skills and Traits in Teenagers through Scouting." Alexander Glebov. *Theory and Practice for Preparing Youth for Commerce.* Volgograd: Peremena, 1996.
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- Smirnova, Ludmila. "Innovative Character of Educational Technologies in Montessori School." In Vladislav Serikov et al (Eds.), *Modern Technologies of Education*, Volgograd: REO, 1995.
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- Smirnova, Ludmila. "Penetration of Humanistic Ideas of Montessori Education in a National Cultural Educational Context." In Vladislov Sarikov (Ed.), *Personal-Oriented Education and Instruction*, Volgograd: REO, 1994.
- Smirnova, Ludmila. "Personal Paradigm in Russian Higher Education as a Strategy of Professional Training." *Less Administration More Governance.* Amsterdam: EAIR, 1994.
- Smirnova, Ludmila and Nicholay Sergeyev. "The Conditions of the Effective Activities of the Regional Educational Research Complex." *Proceedings of the 15th EAIR Forum.* Turku, Finland: EAIR, 1993.
- Smirnova, Ludmila. "Peculiarities of Teaching Psycho-Pedagogical Subjects in the Research Education Complex." In Alexi Saranov and Nicholay Sergeyev (Eds.), *Holistic Educational Process*. Volgograd: Peremena, 1993.
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- Smirnova, Ludmila. "Tendencies in the Development of the Children's Movement as a Pedagogical System." Alexi Saranov and Nicholay Sergeyev (Eds.), *Pedagogical Systems at School and University: Technologies and Management.* Volgograd: Peremena,1993.

Conference Presentations (partial):

- July 6, 2009. Barcelona, Spain. Unlocking Students' Learning with Web 2.0 Technologies. EDULEARN09. International Conference on Education and New Learning Technologies, The International Association for Technology, Education and Development (IATED). Additionally chaired conference session.
- June 22, 2009, Honolulu, Hawaii, Evaluating and Changing Learning Management Systems for Varied Applications: Across the Graduate and Undergraduate and On-Line and Blended Curriculum, ED-MEDIA – World Conference on Educational Multimedia, Hypermedia & Telecommunications is an international conference, organized by Association for Advancement of Computing in Education (AACE), June 22– 26, 2009. Participated **virtually.**
- April 25, 2009, Newburgh, NY presentation at the Sixteenth Annual Literacy Conference, MSMC, Newburgh, NY, 2009.
- Nov. 21-22, 2008 University of San Francisco, Technology Enhanced Teaching and Learning For Student (and Teacher) Success, National Symposium "Defining and Promoting Student Success" FRN (Federal Resource Network)
- April 25, 2008 The 15th Annual Literacy Conference. Web 2.0 Tools for Teachers: Developing 21st Century Literacy Skills. MSMC. Newburgh, NY.
- June 4, 2007, *Web 2.0 Environments: Challenges and Opportunities for Learning and Teaching.* Workshop at "Learning Together: Pedagogy, Technology and Course Redesign VII" annual conference, Fairfield University. Fairfield, CT (2007).
- "Social Remediation: Adapting Humans to a Contaminated Environment." Paper presented in session "Contamination and Cleanup in Cross Cultural Perspective." Environmental Design Association, Albuquerque, New Mexico, June 3, 2004.
- "Educational Environments as Adaptations to Contaminated Environments." Poster paper presented to the International Congress of Applied Psychology, July 6 2002, Singapore. .
- Smirnova, Ludmila. "An Intensive English Instruction Through Intensive Communication." In Alla Tomakhina, *The Center of Intensive Studies of Foreign Languages; 10 Years of Existence.* Volgograd: VSPU, Peremena, 2002.
- "Using Environmental Pedagogy as a Tool for Forging NGO-University Partnerships." Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action," November 16-18, 2000. New Orleans, Lo.
- "Educating in a Hyper-Contaminated Environment: The Case of the Volgograd Ecological Gymnasium." Paper co-authored with Michael R. Edelstein and presented by the lead author (i.e., Smirnova) at the New York Association of School Psychologists: 2000 Conference Mastering the Millennium, Adam's Mark Hotel, Buffalo, New York, October 20, 2000 and included in the conference proceedings as pp. 102-109.
- "Educational Foundations for Anticipatory and Participatory Social Learning: A Case Study in Ecological Literacy." Paper co-authored with Michael R. Edelstein and presented by the lead author (i.e., Smirnova) as a poster session at the Second Nature Northeast Regional Workshop: Shaping a Sustainable Future: Best Practices in Higher Education, Trinity Conference Center, West Cornwall Connecticut, October 12-15, 2000.
- Invitational participant at the workshop for Deans of Foreign Languages on Curriculum Development for Masters and Bachelors certificate programs, Moscow Linguistic University, May, 2000.
- "Comparative Education as a Science of Intercultural Communication." Paper presented at the research conference "Linguistic Personality: Issues of Intercultural Communication." Volgograd. February 3-4, 2000.

- "Dissemination of Teacher Training Innovations." International Research and Practice Conference, Volgograd, June 5-6, 1998,
- "The Choice of Person-Oriented Techniques in Contemporary Educational Settings." Paper presented at the conference "Innovative Educational Technologies of English Language Teacher Training." Volgograd Technical University, May 12-16, 1998.
- "Integration of Subject Areas and Pedagogical Study in Training Language Teachers." Conference on Person-Development Educational Process: Assimilation of Ideas and Techniques and the Efficiency of their Implementation. Volgograd, April 3-4, 1998.
- "To the Question about Diffusions of Educational Innovations in the Process of Foreign Language Instruction." Paper presented at the Conference on Modern Techniques of Foreign Language Teacher Training, VSPU, February 5-7 1998.
- "Montessori Education in the Experience of the Russian and American Cultures."Conference on Russia and America: Experience of Historical Interactions, Volgograd State University, September 1997.
- "Integrative Processes in the Russian Educational Setting," *19th Annual European Association for International Research in Higher Education Forum Proceedings: "The University of the 21st Century, "* Warwick, UK, August 26-30, 1997.
- "Theoretical Aspects of Integration in the Educational Setting." Paper presented at the conference "Modern Educational Technologies for Teaching Foreign Languages in Secondary Schools and University," February 5-7, 1997.
- "Integration of Russian Educational System in the World Pedagogical Experience." Paper presented at the conference "Traditions of Russian School and Contemporary Problems in Education." Volgograd Pedagogical College II, January 21-22, 1997.
- "Innovative Educational Diffusions in the International Setting." Paper presented at the conference "Personal Development in the Educational Process: Concepts and Technologies," January, 1997.
- "Forming Business Skills and Traits in Teenagers through Scouting." Paper presented at the conference on *Preparing Youth for Commerce.* Volgograd, 1996.
- "English as a Second Language: Theory and Practice," Conference on the
- Teaching of English, Burlington, England, 1996.
    - o "The State of Labor Training and Education in Non-Russian Systems of Education." Paper presented at the conference "Problems of Labor Education of Contemporary Youth," Volgograd, October 10-13, 1995.
- "Forming Linguistic Competence in Future Teachers in the Interdisciplinary Integration Process." Paper presented at the conference "Multilevel Higher Education." Volgograd, February, 1995.
- "Innovative Character of Educational Technologies in Montessori School." Paper presented at the conference "Modern Technologies of Education." Volgograd, January 17-18 1995.
- Smirnova, Ludmila and Tatiana Gorbunova. "Problems of Forming an Aesthetic Culture for Future Teachers." Paper presented at the conference Modern Technologies of Education. Volgograd: January 17-18, 1995.
- "Montessori Training and Implementation in the International Setting," Nijmegan, The Netherlands, June 1995 and St. Louis, U.S.A., July 1995.
- "Penetration of Humanistic Ideas of Montessori Education in a National Cultural Educational Context." Paper presented at the conference, "Personal-Oriented Education and Instruction," Volgograd, October 26-27, 1994.
- "The Implementation of Montessori in Russia: The Peculiarities of the Russian Approach," International Conference on Montessori Education in Russia, Moscow, 1994.
- "Models of Teacher Training Education in Western Europe and the USA." Paper presented at the conference on "Scientific Research in Education," Russian School of Young Researchers, Volgograd, September 5-11, 1994.

- "Methodological Condition of Human Education-centered Functioning." Paper presented at the conference "Holistic Educational Process: The Research Continues---Methodological Seminar in Professor Ilyin's Memory." Volgograd, January 27, 1994.
- "Tendencies in the Development of the Children's Movement as a Pedagogical System." Paper presented at the conference, "Pedagogical Systems at School and University: Technologies and Management." Volgograd, October, 1993.
- Invitational participant at the workshop for "Deans of Schools of Foreign Languages on Multi-level Curriculum Development for Masters and Bachelors Certificate Programs," Ministry of Education, Moscow, 1993.

International Educational Experience

- *Visiting Professor*, Ramapo College of New Jersey, 2000-2001, 1998-99.Taught Readings in Humanities, Introduction to Literature and Russian Language I and II. 1998-1999.
- Arranged and conducted two week English Language Intensive study abroad program at Birmingham, England. 1995.
- Visiting Professor, Maryville University, St. Louis, Mo. And trained in American Montessori Approach at Chesterfield Day School, July-August, 1994.
- Led study group of future Montessori Principals and Teachers to Montessori Center, Nijmagen University, June-July 1994.
- Studied International Montessori approach at Nijmagen University, The Netherlands, March, 1994.
- Study Abroad Program conducted for Nijmagen University for 14 students at Volgograd State Pedagogical University, September 1992.
- Visiting Professor, Nijmagen University, The Netherlands, taught Russian Language Intensive course and course in Russian Culture for Dutch Students, August 1992.
- Visiting Professor, Nijmagen University, The Netherlands. Established partnership relationship between VSPU and Nijmagen and initiated Social Work project. Began investigation of Montessori approach. March 1990.
- Visiting lecturer, Pedagogical Department, Zwickau University. November and December, 1989.
- Arranged and conducted study abroad program at Zwickau University, East Germany. Lectured in language and supervised students. 1983.

Non-Governmental Organizational Activities
- Founder and president of VSPU Humanistic center (1995 - 2000).
- Founder and Past President of the Charitable Foundation «Maecenas» (Patron) (1994-2000). Responsibilities included fund raising in support of educational programs at VSPU and in the community.

Other Accomplishments
- **Counselor of MSMC Sigma Tau Local Chapter of Kappa Delta Pi,** the International Honor Society in Education beginning from Fall 2004 to present. Recipient of the National ACE award, 2011
- Organization of social programs for Russian and International Conferences
- Organizing community events
- Fully conversant in use of IBM computer for word processing, internet, e-mail, and other educational applications.
- Fund raising to support educational activities (Russia).
- Establishing and managing the International Educational Centers of Pedagogy, 1993 and Character Development, from 1999 to 2000.
- Organized international workshops on scouting, Montessori education, Character development.
- Edited and published several collections of faculty articles at the School of Foreign Languages.

Specialization and Interests

- Child development, theories of learning and teaching.
- Teaching with technology, including Web 2.0 and Smartboard, Interactive White Board, emergent technologies,
- Effective Methods of Teaching, emphasizing Inquiry, Cooperative/Collaborative learning
- Innovative Elementary Educational Practices (emphasizing Montessori Education
- and Training),
- Innovative Education at the High School and College Levels,
- Curriculum Development and Academic Program Design,
- Methods of Language Instruction (including Intensive Language Development),
- Comparative and Global Studies in Education, emphasizing Innovative Integrative
- Processes in Cross Cultural (Russian/American and other International) Comparative Education, including humanistic approaches in eastern and western countries; integrative processes in the world educational environment, and comparative studies of Montessori Education in the US and Russia,
- Culture and Cultural Diversity in Modern Education,
- Educational Psychology with an Emphasis on Cognitive Development,
- Critical Thinking,
- Character Development,
- Ecological Literacy,
- 21st Century Skills and Literacies, Life-long Learning
- Philosophy of Education, and
- Extracurricular, Outdoor and Recreational Programming.